HLTAMB002 Implement safe access and egress in an emergency

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in *HLT Health Training Package release 3.0* and meets the requirements of the 2012 Standards for Training Packages.
	Merged with HLTAMBAE501D / HLTAMBAE504D
	Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements.

Application

This unit describes the knowledge and skills required to implement specialised procedures necessary to overcome major obstacles and to provide safe access and egress at the scene of an incident. The unit requires an individual to respond to situations that stretch resources and ingenuity beyond the requirements of routine procedures and may require use of specialised equipment.

This unit applies to pre-hospital/out-of-hospital health care workers.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Elements define the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Assess emergency situation in relation to safe access and egress	1.1 Obtain information relevant to the situation on or before arrival
	1.2 View situation to identify and mitigate dangers according to established clinical guidelines/protocols
	1.3 Assess condition of the patient
	1.4 Identify accurately obstacles impacting safe access and egress
	1.5 Formulate access and egress plan based on an assessment of all factors associated with the situation or incident in line with Commonwealth legislation,

	State/Territory legislation and emergency management arrangements
	1.6 Formulate and prioritise access and egress plan based on the main concerns of patient welfare and safety of all workers
	1.7 Assess equipment and worker's needs based on an assessment of all factors associated with the situation or incident, and with patient and worker welfare as the prime concern
	1.8 Determine the need for specialised knowledge, workers or equipment in line with the needs of the situation or incident and considering patient care and welfare
2. Represent the organisation during a situation or incident in the community	2.1 Represent the organisation's position on particular issues in a way that acknowledges community concerns and promotes community awareness
	2.2 Ensure communication and presentation to the public enhances the organisation's public image
3. Implement procedure to enable safe access and egress	3.1 Request or arrange for additional or specialised workers and equipment according to the assessed need
	3.2 Implement access and egress plan using equipment and workers necessary to ensure safe access and egress, and patient welfare
	3.3 Negotiate and maintain means of safe access and egress according to relevant Commonwealth and State/Territory legislation including workplace health and safety Acts, and according to established clinical guidelines/protocols
	3.4 Ensure actions are according to established clinical guidelines/protocols
	3.5 Use available resources in an appropriate manner to achieve safe access and egress, and patient welfare
4. Evaluate access and egress procedure in an emergency situation	4.1 Monitor progress of access and egress constantly to ensure welfare of the patient and safety of workers
	4.2 Monitor patient constantly to detect any change in condition
	4.3 Modify access and egress plan as necessary to ensure

SkillsIQ

safety and the welfare of the patient

4.4 Identify and arrange for additional resources as necessary to complete procedure

4.5 Address barriers to safe access and egress as they arise

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No Equivalent Unit

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705