



**Australian Government**

**Assessment Requirements for  
AHCOCM303 Follow Aboriginal and/or  
Torres Strait Islander cultural protocols**

**Release: 1**

# Assessment Requirements for AHCOCM303 Follow Aboriginal and/or Torres Strait Islander cultural protocols

## Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

## Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has followed Aboriginal and/or Torres Strait Islander cultural protocols when approaching a Community associated with a task, and has:

- identified and consulted with appropriate Cultural Authorities for a local Aboriginal and/or Torres Strait Islander Community, place or site
- sought permission to share cultural information, material and cultural expression
- identified groups to be consulted in relation to Owners or Custodians of cultural and Community knowledge, information and/or material
- followed protocols for consultation, research and recording information about local Communities
- applied key requirements of Indigenous Cultural and Intellectual Property (ICIP)
- involved local Aboriginal and/or Torres Strait Islander Communities in decision-making processes
- used appropriate communication for discussion and meaning during consultation
- demonstrated respect and cultural sensitivity towards Aboriginal and/or Torres Strait Islander Peoples' beliefs, customs, values, lore/law, ceremonies and histories.

## Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- diversity within Aboriginal and/or Torres Strait Islander Communities
- relationships, including immediate family, blood relatives and relatives through marriage, Community members
- cultural rights and responsibilities when seeking and using Aboriginal and/or Torres Strait Islander Community knowledge, information and material
- key principles of ICIP
- free, prior, and informed consent in decision-making processes

- Aboriginal and/or Torres Strait Islander Peoples' and local Community cultural values and protocols
- authentic and authoritative sources for Aboriginal and/or Torres Strait Islander Peoples' local cultural information, and material
- authentic and authoritative sources for Aboriginal and/or Torres Strait Islander Peoples' local history
- appropriate verbal and non-verbal communication methods, including:
  - questioning
  - eye contact
  - silence where appropriate
- rights and responsibilities associated with cultural knowledge, story, song, site and Ceremony
- cultural protocols and their alignment to workplace practices, personal presentation and conduct.

## Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
  - skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions
- specifications:
  - legislation/codes of practice relevant to following Aboriginal and/or Torres Strait Islander cultural protocols
- relationships:
  - local Community Elders and/or Custodians.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:

- Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Elder and/or Custodian or:

- accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.

## Links

Companion Volumes, including Implementation Guides, are available at VETNet: -  
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

