

Australian Government

# Assessment Requirements for AHCNRM605 Develop a monitoring, evaluation and reporting program

Release: 1

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#### **Modification History**

Release	Comments
	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 6.0.

## **Performance Evidence**

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that, on at least one occasion, the individual has developed a monitoring, evaluation and reporting program for a land management organisation in accordance with an adaptive management framework.

There must also be evidence that the individual has:

- scoped a project that included:
  - outcomes sought
  - target audience who will use the information
  - for what purpose the adaptive management framework is to be conducted
- · identified key stakeholders and defined terms of reference and context
- identified key stages and outcomes of the project
- assessed and defined data management requirements according to project requirements and objectives
- identified the resources needed to undertake the program, including:
  - financial
  - equipment
  - material
  - human resources
- · developed data collection, management and analysis methodology and procedures
- · designed and managed a monitoring, evaluation and reporting program
- produced reports and planning documents to current industry standards
- reviewed existing data and information for plan, according to workplace requirements
- incorporated workplace health and safety practices, policies and procedures into the program.

# Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- ecosystem attributes and indicators of their health and decline
- program design considerations, including:
  - equality
  - technical validation
  - ethical standards
- quantitative and qualitative methods for monitoring and evaluation
- experimental design
- data management techniques and data analysis principles and procedures
- conducting a literature review, including sources of existing evidence and literature relevant to the program
- adaptive management frameworks used for ecological management, including Monitoring, Evaluation, Reporting and Improvement (MERI) framework
- data collection protocols
- national standards for the practice of ecological restoration
- stakeholders and their needs for data access, analysis for decision making
- risks assessment of the program, including health and safety.

### **Assessment Conditions**

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
  - skills must be demonstrated in an environment that accurately represents workplace conditions
- specifications:
  - workplace policies, procedures and processes for formatting and documenting reports, data sets and plans
  - a project on which to employ MERI
  - legislation and codes of practice for conducting MERI projects
- relationships:
  - stakeholders.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

### Links

Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bfla-524b2322cf72