



Australian Government

AHCCCF602 Coordinate the development of regional plans

Release: 1

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Modification History

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Application

This unit of competency describes the skills and knowledge required to coordinate the development of regional plans in the context of natural resource management.

The unit applies to individuals who apply advanced skills and knowledge to coordinate the development of regional plans, and take personal responsibility and exercise autonomy in undertaking complex work. They analyse information and exercise judgement to complete a range of advanced skilled activities. They work in contexts that are subject to change, and adapt a range of fundamental principles accordingly.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Community Coordination and Facilitation (CCF)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Scope requirements	1.1 Determine reasons for development of a regional plan to identify broad goals and legislative requirements 1.2 Identify prior regional planning work as input to proposed regional planning process
2. Determine regional	2.1 Determine regional boundaries from economic, environmental and

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<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
boundaries	<p>social factors that will produce a coherent plan</p> <p>2.2 Identify economic, environmental and social factors that overlap the proposed regional boundaries to develop a scope and weighting of the factors</p> <p>2.3 Review previous plans and reports to verify the suitability of the proposed regional boundaries</p> <p>2.4 Meet program requirements for the development of regional plans in the identification of regional boundaries</p>
3. Identify regional resource management issues	<p>3.1 Research regional natural resource issues from past documentation and stakeholder views</p> <p>3.2 Research and assess current and potential impacts of government, economic, industry, environmental and social factors on natural resource management issues</p> <p>3.3 Estimate the likely depth of research required to obtain sufficient information on issues for planning purposes</p>
4. Scope stakeholders in regional resource management planning process	<p>4.1 Scope economic, industry, social and government activities to identify influential organisations, groups and people and their particular interests</p> <p>4.2 Approach organisations and groups to determine their interests, viewpoints on natural resource management issues, and willingness to participate in regional planning process</p> <p>4.3 Identify nature of community involvement in planning process from understanding of issues and community</p>
5. Develop proposal for regional plan	<p>5.1 Review the objectives of the plan after scoping to determine feasibility of proposed processes</p> <p>5.2 Develop proposal for a new or revised plan to obtain funding</p> <p>5.3 Make estimates of time to complete tasks, including time for consultations and approvals and any discussion with Indigenous communities and groups</p> <p>5.4 Identify costs associated with development of regional plan from preliminary research</p> <p>5.5 Prepare proposal to address the requirements of program and relevant legislation and agency policies and processes</p> <p>5.6 Submit proposal for regional plan for approval and funding according to agency and program procedures</p>

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	<ul style="list-style-type: none"> Identify and interpret information regarding program procedures and requirements, relevant legislation, and agency policies and processes
Writing	<ul style="list-style-type: none"> Use clear language, accurate industry terminology and logical structure to prepare and submit proposal for regional plan

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCCCF602 Coordinate the development of regional plans	AHCCCF601 Coordinate the development of regional plans	Changes to application Minor changes to performance criteria Foundation skills added Major and minor edits to performance and knowledge evidence and assessment conditions	Not equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>