



**Australian Government**

# **UEENEEJ116A Resolve problems in transport refrigeration systems**

**Release: 3**

# **UEENEEJ116A Resolve problems in transport refrigeration systems**

## **Modification History**

Not Applicable

## **Unit Descriptor**

**Unit Descriptor** 1)

### **1.1) Descriptor**

This unit covers resolving problems in transport refrigeration systems. It encompasses working safely and to standards, applying knowledge of the components and operation of transport refrigeration systems, using effective problem solving techniques and documenting solutions.

## **Application of the Unit**

**Application of the Unit** 4)

This unit is intended to augment previously acquired competencies. It is suitable for employment-based programs under an approved contract of training.

## Licensing/Regulatory Information

### 1.2) License to practice

The skills and knowledge described in this unit require a license to practice in the workplace where plant and equipment operate at voltage above 50 V a.c. or 120 V d.c. In some States/Territories a licence is required to practise this unit in the workplace subject to regulations for undertaking refrigeration and air conditioning work and in particular working with refrigerants. Practice in workplace and during training is also subject to regulations directly related to occupational health and safety and where applicable contracts of training such as apprenticeships.

Note:

1. Compliance with permits may be required in various jurisdictions and typically relates to the operation of plant, machinery and equipment such as elevating work platforms, powder operated fixing tools, power operated tools, vehicles, road signage and traffic control, lifting equipment. Permits may also be required for some work environments such as confined spaces, working aloft, near live electrical apparatus and site rehabilitation.
2. Compliance may be required in various jurisdictions relating to currency in First Aid, confined space, lifting and risk safety measures.

## Pre-Requisites

**Prerequisite Unit(s)**            2)

### 2.1) Competencies

Granting competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed.

UEENEEJ111A    Diagnose and rectify faults in air conditioning and refrigeration systems and components

UEENEEJ113A    Commission air conditioning and refrigeration systems

UEENEEE101A    Apply Occupational Health and Safety regulations, codes and practices in the workplace

<b>Prerequisite Unit(s)</b>	<b>2)</b>
	UEENEEE102A Fabricate, assemble and dismantle utilities industry components
	UEENEEE003B Solve problems in extra-low voltage single path circuits
	UEENEEE105A Fix and secure electrotechnology equipment
	UEENEEE107A Use drawings, diagrams, schedules, standards, codes and specifications
	UEENEEE137A Document and apply measures to control OHS risks associated with electrotechnology work
	UEENEEJ102A Prepare and connect refrigerant tubing and fittings
	UEENEEJ103A Establish the basic operating conditions of vapour compression systems
	UEENEEJ104A Establish the basic operating conditions of air conditioning systems
	UEENEEJ106A Install refrigerant pipe work, flow controls and accessories
	UEENEEJ107A Install air conditioning and refrigeration systems, major components and associated equipment
	UEENEEJ108A Recover, pressure test, evacuate, charge and leak test refrigerants
	UEENEEJ110A Select refrigerant piping, accessories and associated controls
	UEENEEJ153A Find and rectify faults motors and associated controls in refrigeration and air conditioning systems
	UEENEEJ170A Diagnose and rectify faults in air conditioning and refrigeration control systems
	UEENEEJ194A Solve problems in low voltage

<b>Prerequisite Unit(s)</b>	<b>2)</b>	refrigeration circuits
	UEENEEP012A	Disconnect / reconnect composite appliances connected to low voltage installation wiring
	UEENEEP017A	Locate and rectify faults in low voltage composite appliances using set procedures

## Employability Skills Information

<b>Employability Skills</b>	<b>3)</b>	This unit contains Employability Skills
		The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

## Elements and Performance Criteria Pre-Content

<b>6)</b> Elements describe the essential outcomes of a unit	Performance criteria describe the required performance needed to demonstrate achievement of the element. Assessment of performance is to be consistent with the evidence guide.
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## Elements and Performance Criteria

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>
1 Prepare to resolve problems in transport refrigeration systems	1.1 OHS procedures for a given work area are identified, identified, obtained and understood 1.2 Established OHS risk control measures and procedures are followed in preparation for the work. 1.3 Safety hazards which have not previously been identified are

**ELEMENT****PERFORMANCE CRITERIA**

- noted and established risk control measures are implemented.
- 1.4 The nature of the problem is obtained from documentation or from work supervisor to establish the scope of work to be undertaken.
- 1.5 Advice is sought from the work supervisor to ensure the work is coordinated effectively with others.
- 1.6 Sources of materials that may be required for the work are accessed in accordance with established procedures.
- 1.7 Tools, equipment and testing devices needed to carry out the work are obtained and checked for correct operation and safety
- 2 Resolve problems in transport refrigeration systems
- 2.1 OHS risk control measures and procedures for carrying out the work are followed.
- 2.2 The need to test or measure live is determined in strict accordance with OHS requirements and when necessary conducted within established safety procedures
- 2.3 Circuits/machines/plant are checked as being isolated where necessary in strict accordance OHS requirements and procedures
- 2.4 Problems are approached methodically drawing on operational knowledge of transport refrigeration systems using observation, measurement, calculations and comparison with normal operating values of system and components.
- 2.5 Information needed to resolve problems is gathered and evaluated against normal operating parameters.
- Note:  
Examples of information needed to resolve problems are system specifications, as-installed drawings, maintenance and service records and measured and calculated values of component operating parameters.
- 2.6 Problems are dealt with safely and with the approval of an authorised person.
- 2.7 Problems are resolved without damage to apparatus, circuits, the surrounding environment or services and using sustainable energy practices.

**ELEMENT****PERFORMANCE CRITERIA**

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| 3 Complete work and document problem resolving activities. | 3.1 OHS risk control work completion measures and procedures are followed.  |
|  | 3.2 Work site is cleaned and made safe in accordance with established procedures.   |
|  | 3.3 Justification for solutions used to resolve problems is documented  |
|  | 3.4 Work completion is documented and an appropriate person or persons notified in accordance with established procedures |

## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

7) This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of safe working practices and resolving problems in transport refrigeration systems.

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

#### **KS01-EJ116                      Transport refrigeration systems**

Evidence shall show an understanding of transport refrigeration systems, applying safe working practices and relevant Standards, Codes and Regulations to an extent indicated by the following aspects:

- T1            System characteristics, design features, applications, construction, components and typical layout arrangements.
- T2            Operating and control principles
- T3            Maintenance schedules
- T4            System faults and testing methods
- T5            External power sources

Note: Examples are diesel/petrol engines, electrical, dual power supplies

## Evidence Guide

### EVIDENCE GUIDE

9) The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package. .

The Evidence Guide forms an integral part of this Unit. It must be used in conjunction with all parts of this unit and performed in accordance with the Assessment Guidelines of this Training Package.

#### **Overview of Assessment**

##### **9.1)**

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that



## EVIDENCE GUIDE

can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the industry-preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. In some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accordance with industry and regulatory policy.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Sources of evidence need to be 'rich' in nature to minimise error in judgment.

Activities associated with normal everyday work influence decisions about how/how much the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practised. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in the Assessment Guidelines of this Training Package.

### **Critical aspects of evidence required to demonstrate competency in this unit**

#### **9.2)**

Before the critical aspects of evidence are considered all prerequisites must be met.

Evidence for competence in this unit shall be considered holistically. Each Element and associated performance criteria shall be demonstrated on at least two occasions in accordance with the 'Assessment Guidelines - UEE07'. Evidence shall also comprise:

- A representative body of work performance demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:

## EVIDENCE GUIDE

- Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the performance criteria and range statement
- Apply sustainable energy principles and practices as specified in the performance criteria and range statement
- Demonstrate an understanding of the essential knowledge and associated skills as described in this unit. It may be required by some jurisdictions that RTOs provide a percentile graded result for the purpose of regulatory or licensing requirements.
- Demonstrate an appropriate level of skills enabling employment
- Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures
- Demonstrated consistent performance across a representative range of contexts from the prescribed items below:
  - Resolve problems in transport refrigeration systems as described in 8) and including:
    - A Using methodical problem resolving techniques
    - B Accessing relevant information
    - C Resolving problems effectively
    - D Providing written justification for the solutions used
    - E Dealing with unplanned events by drawing on essential knowledge and skills to provide appropriate solutions incorporated in the holistic assessment with the above listed items

### Note:

Successful completion of relevant vendor training may be used to contribute to evidence on which competency is deemed. In these cases the alignment of outcomes of vendor training with performance criteria and critical aspects of evidence shall be clearly identified

## EVIDENCE GUIDE

### Context of and specific resources for assessment

#### 9.3)

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual work as prescribed by this unit.

These should be part of the formal learning/assessment environment.

Note:

Where simulation is considered a suitable strategy for assessment, conditions must be authentic and as far as possible reproduce and replicate the workplace and be consistent with the approved industry simulation policy.

Evidence should show demonstrated competency in resolving problems in transport refrigeration systems.

### Method of assessment 9.4)

This unit shall be assessed by methods given in Volume 1, Part 3 'Assessment Guidelines'.

Note:

Competent performance with inherent safe working practices is expected in the Industry to which this unit applies. This requires assessment in a structured environment which is intended primarily for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and skills described in this unit.

### Concurrent assessment and relationship with other units

#### 9.5)

For optimisation of training and assessment effort, competency development in this unit may be arranged concurrently with unit:

UEENEEJ111A Diagnose and rectify faults in air conditioning and refrigeration systems and components

## Range Statement

### RANGE STATEMENT

8) This relates to the unit as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This unit must be demonstrated in resolving at least three operational problems related to transport refrigeration systems.

Generic terms used throughout this Vocational Standard shall be regarded as part of the Range Statement in which competency is demonstrated. The definition of these and other terms that apply are given in Volume 2, Part 2.1.

## Unit Sector(s)

Not Applicable

## Competency Field

### 2.2) Literacy and numeracy skills

Participants are best equipped to achieve competency in this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 'Literacy and Numeracy'

Reading	3	Writing	3	Numeracy	3
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### 2.2) Literacy and numeracy skills

Competency Field            5)

Refrigeration and Air Conditioning