



**Australian Government**

# **Assessment Requirements for SISXDIS002 Plan and conduct disability programs**

**Release: 1**

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## Modification History

Not applicable.

## Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- plan, conduct and evaluate at least three different programs for people with varied disabilities
- use the following communication skills:
  - clear verbal communication
  - modelling and demonstration
  - motivational techniques.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- legislative and regulatory requirements that support and facilitate safe conduct of programs for participants with a disability:
  - work health and safety/occupational health and safety
  - privacy
  - equal opportunity
  - sexual harassment
- organisational policies and procedures for planning and conducting programs for participants with a disability:
  - appropriate use of equipment and venues
  - work health and safety/occupational health and safety
  - risk minimisation
  - privacy
  - duty of care
  - extent and limitations of responsibilities
  - time constraints and scheduling requirements
  - budget allocation
  - use of modified equipment
  - use of aids
- screening processes of people with a disability for entry into programs or activities:

- interviews with participants and carers
- medical history
- physical ability tests
- general contraindications for participation
- factors affecting participation in programs for people with a disability
- knowledge and understanding of participant needs:
  - physical
  - emotional
  - motivational
- program planning techniques and information to be included in plans
- risk analysis processes for assessing the potential impact of a planned program on participant safety:
  - level of challenge and difficulty
  - behaviour of other participants
  - equipment failure
- variations in status of participants:
  - impact of medication
  - chronological age
  - physiological age
  - medical conditions
- factors affecting group dynamics, conflict resolution and communication strategies:
  - verbal
  - modelling or demonstration
  - hand or arm signals
  - braille
- modified equipment and aids for participants with a disability and equipment testing and checking techniques
- evaluation processes.

## Assessment Conditions

Skills must be demonstrated in:

- a sport, fitness or recreation environment. This can be a workplace or simulated environment.

Assessment must ensure use of:

- equipment and resources required for the delivery of the program:
  - modified equipment and aids
  - support staff

- industry or organisational documentation such as program plans, forms relating to equipment checks and equipment damage
- legislation and organisational policies and procedures in relation to the conduct of programs for people with a disability
- participants with a disability to undertake programs; these can be:
  - participants in a community setting, or
  - individuals who participate in project activities, role plays or simulated activities, set up for the purpose of assessment, within a training organisation.

Assessment activities that allow the individual to:

- plan and conduct programs of a duration that reflects current industry practice.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>