



Australian Government

Assessment Requirements for SISCAQU019 Supervise patron safety in aquatic locations

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- communicate with aquatic venue patrons in a positive and constructive way to resolve the following situations:
 - unsafe patron behaviour
 - breaches of safety rules by patrons
 - difficulty of at-risk persons with special needs
- participate in one discussion with an aquatic activity leader to clarify safety rules for the activity
- according to simulated activities or case studies:
 - identify and assess one emergency situation
 - report details and convey essential response actions to venue manager.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- basic understanding of industry guidelines and standards relevant to aquatic supervision and how these are used by aquatic operators
- organisational procedures for aquatic venue supervision, risk management of patron safety, and emergency response
- role responsibilities, boundaries, and reporting lines for:
 - those supervising patron safety, particularly lifeguards
 - other supervising activity leaders including swim teachers, aqua exercise instructors and coaches
- supervision techniques and scanning strategies used in aquatic venues, and advantages of each:
 - dividing venue into zones
 - using vantage points
 - positioning supervisor for clear view of activity
 - rotating position of supervisor, and typical rotational timeframes
 - maintaining attention and vigilance
 - patrolling different venue areas

- current and emerging environmental and site hazards and ways to adapt supervision when these are present, including:
 - unfavourable weather conditions for outdoor areas
 - reflective glare
 - unclear and turbulent water
 - busy sites involving multiple stimuli and visually cluttered scenes
 - quiet sites involving minimal stimuli and monotonous scenes
- typical aquatic venue safety rules applicable to different types of activities, and rationale for rules
- hazardous patron behaviour, associated risks, indicative signs, and corrective responses:
 - swimming in unsafe areas
 - swimming and participating in activities beyond their ability
 - swimming while affected by alcohol and drugs
 - misusing equipment
 - diving into shallow water
 - endangering the safety of others
 - inadequate supervision of young children by parents or carers
- types of in and out of the water risks associated with patrons who have special needs, and ways that risks can be managed through supervision and communication:
 - non-swimmers
 - weak swimmers
 - unhealthy and unfit swimmers
 - individuals with disability
 - young children
 - older persons
 - patrons from diverse cultural backgrounds
- signs and signals of critical incidents and patron emergencies, including those for:
 - patrons experiencing difficulty in the water including uncontrolled swimming, and active and passive distress behaviours
 - injuries
 - medical events
- importance of promptly reporting emergencies, and:
 - organisational reporting lines
 - communication protocols for using phones and radio
 - relevant information conveyed
- assertive and constructive verbal communication techniques used to:
 - direct patrons to comply with rules and safety practices
 - negotiate calm conflict resolutions.

Assessment Conditions

Skills can be demonstrated in:

- an aquatic workplace, or
- a simulated industry environment set up for the purposes of skills assessment.

Assessment must ensure use of:

- interaction with aquatic venue patrons and activity leaders; these can be:
 - patrons and activity leaders in a workplace, or
 - individuals who participate in simulations used for the purpose of skills assessment
- communication equipment for emergency response
- organisational procedures for aquatic venue supervision, risk management of patron safety, and emergency response.

Assessors must:

- satisfy the Standards for Registered Training Organisations requirements for assessors, and
- have workplace experience where they have applied the skills and knowledge covered in this unit of competency over a period of two years working in industry.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>