



Australian Government

**SISCAQU012 Assist participants with a
disability during aquatic activities**

Release: 1

SISCAQU012 Assist participants with a disability during aquatic activities

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to identify the needs of participants with a disability, assist them to safely enter and exit the water and to provide appropriate support during aquatic activities.

This unit applies to those conducting learn-to-swim and water familiarisation classes in swimming pools or confined natural shallow water venues. Work is performed according to relevant legislation, public health regulatory requirements and organisational policies and procedures.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Aquatics

Unit Sector

Community Recreation

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Identify participant needs.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1 Consider participant group characteristics and suitability of environmental features to participant needs.
- 1.2 Assess the degree and type of support required.
- 1.3 Determine entry and exit requirements, and appropriate entry and exit points.
- 1.4 Report any unsuitable environmental features or entry and exit points.

2. Provide aquatic support.
 - 2.1 Select and use communication techniques suited to participants.
 - 2.2 Advise participants and caregivers of location and appropriate use of resources.
 - 2.3 Provide clear information and demonstrations to participants and caregivers and confirm understanding.
 - 2.4 Seek and respond to questions or feedback from participants and caregivers.
 - 2.5 Provide appropriate type and level of support.
 - 2.6 Observe and monitor participant responses and adjust support provided, as required.
 - 2.7 Respond to participants or caregivers experiencing difficulties.
3. Review aquatic support.
 - 3.1 Respond to participant and caregiver concerns, feedback and questions as required.
 - 3.2 Report on resources and aspects needing further emphasis, attention or intervention in future sessions.
 - 3.3 Review own performance and identify areas needing improvement and appropriate strategies as required.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

SISCAQU312A Assist participants with a disability during aquatic activities.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>