



**Australian Government**

**Assessment Requirements for SISCAQU012  
Assist participants with a disability during  
aquatic activities**

**Release: 1**

# Assessment Requirements for SISCAQU012 Assist participants with a disability during aquatic activities

## Modification History

Not applicable.

## Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- provide support to at least three clients with different types of disability
- correctly use the following physical support techniques:
  - hands on torso
  - hands to hands
  - back hold in vertical or horizontal positions
  - short arm hold
  - cradling
  - carry hold
  - hip hold
  - prone hold
  - prone side hold
  - assisted entries and exits
- select and use communication strategies suited to individual clients, including the following:
  - active listening
  - open questioning
  - non-verbal
  - visual
  - sensory
  - tactile.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- legal, ethical and organisational policies and procedures:
  - work health and safety/occupational health and safety
  - duty of care
  - working with children
  - communication protocols

- codes of conduct
- best practice principles of aquatic activities
- disability specific legislation
- current policies and frameworks supporting provision of services to people with a disability
- factors affecting support requirements:
  - physical disability
  - intellectual or sensory impairment
  - mobility
  - fitness
  - body type and composition
  - age
- environmental features to be considered:
  - ramps
  - hoists
  - steps
  - surface type
  - railings
  - water depth
  - available water space
- aquatic support techniques and their application to different participant requirements, as specified in the Performance Evidence
- communication techniques and the need to adapt to specific needs:
  - clear verbal communication
  - visual
  - tactile
- use, care and maintenance of equipment used to support people with a disability
- first aid and water rescue techniques to enable appropriate responses to participants or caregivers experiencing difficulties
- cardiopulmonary resuscitation techniques to enable initial response to emergencies as per Australian Resuscitation Council (ARC) guidelines.

## **Assessment Conditions**

Skills must be demonstrated in:

- a workplace or simulated aquatic facility or confined natural shallow water environment.

Assessment must ensure use of:

- participants with a disability to whom services are provided
- organisational policies and procedures appropriate to risk management

- incident reporting documentation.

Assessment must ensure access to:

- first aid facilities and equipment.

Assessment activities that allow the individual to:

- respond to typical challenges that arise when providing support to people with a disability.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

## **Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>