



Australian Government

Department of Education, Employment and Workplace Relations

RGR50108 Diploma of Racing (Racehorse Trainer)

Release: 1

RGR50108 Diploma of Racing (Racehorse Trainer)

Modification History

Not Applicable

Description

This qualification reflects the role of persons who operate independent businesses with responsibilities for quality outputs, supervising staff, coordinating groups, planning and developing strategic initiatives, and operating in a wide variety of contexts, most of which are complex and non-routine.

The racehorse trainer at this level differs in degree of complexity and responsibility from a licensed owner trainer. The scope of operation, complexity and size of the business require higher-level skills, particularly in the technical, planning and management areas. The trainer at this level would train for outside owners, would generally have a large training establishment, employ several or many staff, often operate interstate and/or internationally and have extensive demands from owners, media and public. A thorough knowledge of rules of racing and business practice is an essential requirement for trainers. The trainer at this level is required to evaluate information for planning and research purposes and apply theoretical concepts to a range of situations.

The supply of livestock is an essential part of the racing industry. Trainers are required to act for owners in advising on the purchase of livestock. This involves knowledge of pedigree, conformation and animal physiology as well as the rules relating to partnerships and syndication.

Competencies attained in the units packaged for this qualification will apply to the harness and thoroughbred codes of the industry. Consequently when performance criteria are applied they will relate to the harness or thoroughbred code and a Diploma of Racing (Racehorse Trainer) must contain a statement as follows:

'This qualification was achieved under the conditions operating in the [*insert relevant racing code - harness OR thoroughbred*] code of the racing industry.'

Pathways Information

Pathways into the qualification

RGR40108 Certificate IV in Racing (Racehorse Trainer)

Pathways from the qualification

Licensing considerations

This qualification is required for industry licensing and registration in some states and territories. Refer to your state or territory Principal Racing Authority for advice.

Australian Apprenticeships

This qualification is suited to Australian Apprenticeship pathways.

Job roles

Licensing/Regulatory Information

Refer to Pathways Information

Entry Requirements

Entry requirements

To undertake this qualification the candidate will have extensive industry-relevant experience in the care, welfare and management of horses. Before commencing this qualification candidates must be able to demonstrate that they have the appropriate skills and knowledge commensurate with the RGR40108 Certificate IV in Racing (Racehorse Trainer).

Qualification pathways

Employability Skills Summary

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY	
Employability Skill	Industry/enterprise requirements for this qualification include:
Communication	<ul style="list-style-type: none"> • listening and understanding • speaking clearly and directly • writing to the needs of the audience • negotiating responsively • reading independently • empathising • using numeracy effectively • understanding the needs of internal and external customers • persuading effectively • establishing and using networks • being assertive • sharing information • speaking and writing in languages other than English
Teamwork	<ul style="list-style-type: none"> • working across different ages irrespective of gender, race, religion or political persuasion • working as an individual and as a member of a team • knowing how to define a role as part of the team • applying teamwork to a range of situations e.g. futures planning and crisis problem solving • identifying the strengths of team members • coaching and mentoring skills, including giving feedback
Problem-solving	<ul style="list-style-type: none"> • developing creative, innovative and practical solutions • showing independence and initiative in identifying and solving problems • solving problems in teams • applying a range of strategies to problem solving

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY	
	<ul style="list-style-type: none"> • using mathematics, including budgeting and financial management to solve problems • applying problem-solving strategies across a range of areas • testing assumptions, taking into account the context of data and circumstances • resolving customer concerns in relation to complex project issues
Initiative and enterprise	<ul style="list-style-type: none"> • adapting to new situations • developing a strategic, creative and long-term vision • being creative • identifying opportunities not obvious to others • translating ideas into action • generating a range of options • initiating innovative solutions
Planning and organising	<ul style="list-style-type: none"> • managing time and priorities - setting time lines, coordinating tasks for self and with others • being resourceful • taking initiative and making decisions • adapting resource allocations to cope with contingencies • establishing clear project goals and deliverables • allocating people and other resources to tasks • planning the use of resources, including time management • participating in continuous improvement and planning processes • developing a vision and a proactive plan to accompany it • predicting - weighing up risk, evaluating alternatives and applying evaluation criteria • collecting, analysing and organising information • understanding basic business systems and their relationships
Self-management	<ul style="list-style-type: none"> • having a personal vision and goals • evaluating and monitoring own performance • having knowledge and confidence in own ideas and visions • articulating own ideas and visions • taking responsibility
Learning	<ul style="list-style-type: none"> • managing own learning • contributing to the learning community at the workplace • using a range of mediums to learn - mentoring, peer support and networking, IT and courses • applying learning to technical issues (e.g. learning about products) and people issues (e.g. interpersonal and cultural aspects of work)

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

	<ul style="list-style-type: none"> • having enthusiasm for ongoing learning • being willing to learn in any setting - on and off the job • being open to new ideas and techniques • being prepared to invest time and effort in learning new skills • acknowledging the need to learn in order to accommodate change
Technology	<ul style="list-style-type: none"> • having a range of basic IT skills • applying IT as a management tool • using IT to organise data • being willing to learn new IT skills • having the OHS knowledge to apply technology • having the appropriate physical capacity

Packaging Rules**Packaging Rules**

Completion of twelve (12) units made up of seven (7) core units and five (5) elective units.

RULES FOR ELECTIVE UNITS

- a maximum of two (2) units may be selected from the RGR08 Racing Training Package or any other currently endorsed Training Package or accredited course. Selected units must be relevant to job outcomes in the racing industry.

Ideally electives should be chosen as part of the individual training plan for a learner so that they provide progressive skills and knowledge development that is relevant to their business and career progression.

CORE UNITS

BSBSUS501A Develop workplace policies and procedures for sustainability

RGRCMN402A Participate in media interviews for racing

RGRPSH422A Promote and maintain business arrangements with racehorse owners

RGRPSH501A Plan and adapt training and conditioning programs for racehorses

Packaging Rules

RGRPSH502A	Plan and implement education of horses for racing
RGRPSH504A	Develop systems and records for horse racing business training operations
RGRPSH505A	Select horses for training

ELECTIVE UNITS

BSBSMB403A	Market the small business
BSBSMB406A	Manage small business finances
HLTFA403A	Manage first aid in the workplace
PUACOM001B	Communicate in the workplace
RGRPSH401A	Relate anatomical and physiological features to the care and treatment of horses
RGRPSH409A	Determine nutritional requirements for racing horses
RGRPSH420A	Participate in implementing racehorse exercise programs
RGRPSH423A	Train horses for jumping racing
RGRTRK402A	Relate animal welfare to track and environmental conditions
SRXEMR002A	Coordinate emergency response
SRXGRO002A	Deal with conflict
TAAASS401A	Plan and organise assessment
TAAASS402A	Assess competence