



Australian Government

Assessment Requirements for CUASOU505 Implement sound designs

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- implement sound designs that creatively and technically meet sound design specifications
- work creatively and collaboratively with others on implementing sound designs
- use a range of industry current sound recording, production and playback equipment in line with production requirements and industry standards.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe the production requirements that may impact decisions about sound designs
- explain the copyright requirements that relate to sound design
- explain the operational principles for available sound recording, production and playback equipment
- explain the importance of each of the following to sound recording:
 - characteristics of sound in different recording and performance environments
 - availability of recording equipment and recording media
 - styles of musical interpretation
- explain the basic principles of acoustics in relation to sound recording
- describe the main techniques for evaluating the implementation of a sound design specification
- explain the issues and challenges that typically arise when implementing sound designs, and how to address them.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- sound recording, production and playback equipment
- productions where sound designs are implemented
- production documentation.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>