



Australian Government

**Assessment Requirements for CHCEDU009
Provide parenting, health and well-being
education**

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency.</p> <p>Supersedes CHCCS414A</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- provided parenting, health and well-being education to at least 2 different clients or client groups, using processes to:
 - identify specific needs and tailor education to address needs
 - evaluate program against identified needs of each client or client group.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations for education in parenting, health and well-being, and how these are applied in organisations and individual practice:
 - children in the workplace codes of conduct
 - discrimination
 - duty of care
 - human rights
 - mandatory reporting

- privacy, confidentiality and disclosure
- records management
- work role boundaries – responsibilities and limitations for those without legal qualifications
- work health and safety
- factors that affect the capacity of families to function effectively
- key stages of child development and needs at different stages
- features of a healthy lifestyle, including:
 - role of nutrition and diet
 - exercise and physical activity
 - safety and security
- different models of parenting including cultural differences
- different models of parents/families
 - traditional
 - non-traditional
 - opposite sex
 - same sex
- impact of positive parenting in regards to formation of healthy lifestyle behaviours of children
- support networks available to parent and families.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - client information
 - organisation policies and procedures
- modelling of industry operating conditions, including:
 - scenarios that involve interactions with other people.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>