



Australian Government

CHCEDU002 Plan health promotion and community intervention

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Minimal changes to the elements and performance criteria</p> <p>New evidence requirements for assessment including volume and frequency requirements</p>

Application

This unit describes the skills and knowledge required to plan health promotion and community intervention.

This unit applies to workers in both health and community sectors. Workers at this level will be part of a professional team and under the guidance of a supervisor.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Identify key issues in preventative health care

1.1 Use social research methods to analyse population health trends, demographic, social and epidemiological information and data

1.2 Identify key issues in preventative health for the community from data obtained

1.3 Identify current responses to preventative health care

1.4 Apply preventative health care strategies to develop solutions to community issues

1.5 Define target populations and determine consultation processes

1.6 Examine policy and funding contexts and issues

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

2. Work within the educational framework of health promotion

2.1 Integrate preventative health care perspective into community development and capacity building

2.2 Select and apply relevant strategies to health promotion in the community

2.3 Identify and plan required partnerships with stakeholders

2.4 Engage key stakeholders as focus group

2.5 Identify a range of techniques to engage community in health promotion activities

2.6 Define most appropriate methods for information dissemination to target population

2.7 Access and implement key resources for health promotion activities

3. Formalise plan of health promotion activities

3.1 Define key deliverables of health promotion/community intervention plan

3.2 Define timeline for health promotion/community intervention plan, noting key deliverables

3.3 Define contingencies if applicable

3.4 Allocate budget resources to key deliverables of plan

3.5 Develop an evaluation strategy

3.6 Write plan in line with organisational policies

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>