

# BSBXBD403 Analyse big data

Release: 1

## BSBXBD403 Analyse big data

## **Modification History**

Release	Comments
	This version first released with BSB Business Services Training Package 6.0.

# **Application**

This unit describes the skills and knowledge required to analyse transactional and non-transactional big data in order to provide insights that are used in an organisation. It involves identifying trends and relationships within big data, and establishing data acceptability. It also involves forming recommendations based on the analysis, and reporting on analysis findings.

It applies to those who work in a broad range of industries and job roles using big data analysis techniques in their day-to-day work.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### **Unit Sector**

Data Literacy – Data Literacy

#### **Elements and Performance Criteria**

ELEMENT	PERFORMANCE CRITERIA
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Determine purpose and scope of big data analysis	<ul> <li>1.1 Determine organisational requirements for big data analysis</li> <li>1.2 Identify internal and external sources of big data to be analysed according to organisational policies and procedures and legislative requirements</li> <li>1.3 Establish and confirm parameters to be applied in analysis according to organisational policies and procedures</li> </ul>
2. Analyse initial trends and relationships in	2.1 Categorise and prepare captured big data for analysis     2.2 Extract and transform structured and unstructured big data in preparation for data analysis

Approved Page 2 of 3

ELEMENT	PERFORMANCE CRITERIA
captured big data	2.3 Analyse big data and derive insights into trends using required tools and dashboards
3. Finalise big data analysis	<ul> <li>3.1 Conduct statistical analysis to confirm accuracy of big data analysis</li> <li>3.2 Isolate and remove identified incorrect results</li> <li>3.3 Develop report on key outcomes from analysis</li> <li>3.4 Store analytics results, associated report and supporting evidence according to organisational policies and procedures, and legislative requirements</li> </ul>

### **Foundation Skills**

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Skill	Description
Learning	Modifies behaviour following exposure to new information
Numeracy	<ul> <li>Uses mathematical and statistical concepts required to analyse big data</li> <li>Completes at times complex calculations and records numerical data</li> </ul>
Reading	Identifies and interprets information from sources to complete work
Writing	Uses clear, specific and industry-related terminology to represent outcomes of big data analysis in reports
Planning and organising	Efficiently and logically sequences the stages of big data analysis
Technology	<ul> <li>Uses appropriate technology platforms to analyse big data</li> <li>Basic programming to conduct big data analysis</li> </ul>

# **Unit Mapping Information**

No equivalent unit. New unit.

#### Links

Companion Volume Implementation Guide is found on VETNet: - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2</a>

Approved Page 3 of 3