# AHCPGD506 Manage parks and reserves

**Release: 1**

# AHCPGD506 Manage parks and reserves

## Modification History

| Release | Comments |
|---|---|
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 7.0. |

## Application

This unit of competency describes the skills and knowledge required to manage parks and reserves, including reviewing the organisation, identifying problems, researching and communicating potential solutions and their impact.

The unit applies to individuals who apply specialist skills and knowledge to manage parks and reserves, take personal responsibility and exercise autonomy in undertaking complex work. They analyse and synthesise information, and analyse, design and communicate solutions to sometimes complex problems.

All work is carried out to comply with workplace procedures, health and safety in the workplace requirements, legislative and regulatory requirements, and sustainability and biosecurity practices.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

## Pre-requisite Unit

Nil

## Unit Sector

Parks and Gardens (PGD)

## Elements and Performance Criteria

| Elements | Performance Criteria |
|---|---|
| *Elements describe the essential outcomes.* | *Performance criteria describe the performance needed to demonstrate achievement of the element.* |
| 1. Review organisation | 1.1 Identify goals and objectives, including cultural for park and reserve management<br><br>1.2 Identify external agencies requirements and objectives for parks |

| Elements | Performance Criteria |
|---|---|
| *Elements describe the essential outcomes.* | *Performance criteria describe the performance needed to demonstrate achievement of the element.* |
| | and reserves management <br><br> 1.3 Review asset database, condition reports and service levels <br><br> 1.4 Consult with appropriate personnel to review strengths, weaknesses, opportunities and threats, and best communication methods for staff, community, and user groups |
| 2. Identify problem | 2.1 Determine quantity, quality, and timing of supply of each input and service as required by business plan and cash flow budgets <br><br> 2.2 Determine new or potential problems that would affect delivery of identified goals and objectives <br><br> 2.3 Determine inefficiencies, stock outs and system problems |
| 3. Research solutions | 3.1 Identify solutions and their impact if adopted <br><br> 3.2 Confirm that purchasing system and records enable selection of suppliers and arrangement of orders <br><br> 3.3 Review improvements affecting business planning, personnel, morale, productivity, and systems efficiency <br><br> 3.4 Establish key performance outcomes and indicators to measure performance of all park or reserve operations and personnel <br><br> 3.5 Undertake benchmarking according to workplace requirements |
| 4. Communicate solutions and their impact | 4.1 Develop and implement communication methods <br><br> 4.2 Seek feedback from staff, community, and user groups <br><br> 4.3 Document recommendations for improvements to operations that are supported by appropriate evidence and reasoned arguments, and present to senior management |

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*

| Skill | Description |
|---|---|
| Reading | • Identify and interpret information regarding goals, objectives and requirements of park or reserve management plans |

    

| Skill | Description |
|---|---|
| Oral communication | • Initiate discussions with staff community and user groups, using clear language and standard industry terminology to identify problems, research and communicate solutions and their impact |

## Unit Mapping Information

| Code and title current version | Code and title previous version | Comments | Equivalence status |
|---|---|---|---|
| AHCPGD506 Manage parks and reserves | AHCPGD503 Manage parks and reserves | Minor changes to application<br><br>Major changes to performance criteria<br><br>Foundation skills added<br><br>Assessment requirements updated | Not equivalent |

## Links

Companion Volumes, including Implementation Guides, are available at VETNet: - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72